 

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**YEAR: 9 NAEP TASK: 4**

|  |  |  |
| --- | --- | --- |
| **Sub-Strands:**  **Language** | **Sub-Strands:**  **Literature** | **Sub-Strands:**  **Literacy**  Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to promote a point of view or enable a new way of seeing |

**Task :**

1 Students read their narrative to the class

2 Students then present their graphic novel with an explanation of the techniques used and how it relates to the narrative.

**Submit:** Your speech

|  |
| --- |
| **Teacher Focus for this Assignment:** Oral presentation skills, such as: tone, voice, eye contact**,** |

|  |  |
| --- | --- |
| **MY GOAL** | **What I will do to achieve this goal** |
|  |  |

**Comments:**

 

**Assessment Criteria:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A**  Excellent achievement  80-100 | **B**  High achievement  65-79 | **C**  Satisfactory achievement  50-64 | **D**  Limited achievement  30-49 |
| **Volume, tone and engagement** | The speaker projects his or her voice to add emphasis and variety in a highly engaging manner. Non-verbal communication is deliberately used for effect. | The speaker is fluent, clearly audible and attempts to vary voice for audience interest. Non-verbal communication is appropriately used. | The speaker is fluent, clearly audible to all members of the audience and non-verbal is used albeit unconsciously. | The speaker is audible but makes no attempt to engage the audience |
| **Eye contact** | Effective eye contact with the audience is maintained; minimal use of palm cards or script | Regular eye contact is made with the audience; little reading from palm card or script. | Some eye contact with the audience is made; palm cards or script is sometimes read. | Limited eye contact is made with the audience; speech is mostly read from script. |
| **Context, audience and purpose** | Identifies and describes the possible target audience of a text by referring to specific textual details to support own interpretation | Explains the possible target audience of a text and provides some textual evidence to support ideas. | Identifies the possible target audience of a text, using some textual details for support. | Identifies possible target audience of a text briefly, without referring to detail from the text |

SCORE:

**Writing: self-assessment checklist** (complete before submission)  **Narrogin SHS** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year\_\_\_\_\_\_\_ 

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AUDIENCE AND PRESENTATION | PUNCTUATION | CAPITALISATION | SPELLING AND VOCABULARY | IDEAS |
| ⃝ My handwriting is  legible and any typed copies have no typing errors. | ⃝ I have used a full stop at the end of each sentence. | ⃝ I have used capital letters for the first word of each sentence. | ⃝ I have used the dictionary to spell the words I don’t know. | ⃝ I have used brainstorming and planning to organise my ideas. |
| ⃝ I have written the title, my name and the date on my work. | ⃝ I have used commas between words in a list. | ⃝ I have used capitals for proper nouns (the names of people, places and the days of the week). | ⃝ I have used the correct terminology for this topic. | ⃝ I have acted on suggestions from the teacher. |
| ⃝ My sentences are complete, make sense and use the key words from the question. | ⃝ I have used apostrophes to show contraction and possession. | ⃝ I have capitalised the pronoun ‘I’. | ⃝ I have used the correct homophones within my sentences:  your/you’re  there/their/they’re  allowed/aloud | ⃝ Each paragraph only has one main idea. My ideas are in a logical order. |
| ⃝ I have the correct number of sentences per paragraph. | ⃝ I have used a question mark after a question. | ⃝ I have written the main body of the text using lower case letters. | ⃝ There is evidence of editing on my drafts. | ⃝ I have used linking words to connect my ideas. |

I have carefully checked all of the above before submitting this piece of work.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: / / 2016

 

**SELF-REFLECTION**

|  |  |  |
| --- | --- | --- |
| **DURING THE ASSESSMENT: WHAT I NEED TO WORK ON** | **STRENGTHS:** | **SPELLING WORDS:** Write out the correct word three times |
|  |  |  |
| **WHAT I DID WELL:** | **AREAS TO WORK ON IN MY NEXT ASSIGNMENT:** | **GRAMMAR:** Write out the correct grammar rule |
|  |  |  |